

# An Introduction to Machine Learning

Fabio A. González Ph.D.

Depto. de Ing. de Sistemas e Industrial  
Universidad Nacional de Colombia, Bogotá

August 26, 2010

## 1 Patterns and Generalization

- Generalizing from patterns
- Overfitting/ Overlearning

## 2 Learning Problems

- Supervised
- Non-supervised
- Active
- On-line

## 3 Learning Techniques

## 4 Main Questions

How to State the Learning Problem?

How to Solve the Learning Problem?

How to Measure the Quality of a Solution?

# Outline

## 1 Patterns and Generalization

Generalizing from patterns  
Overfitting/ Overlearning

## 2 Learning Problems

Supervised  
Non-supervised  
Active  
On-line

## 3 Learning Techniques

## 4 Main Questions

How to State the Learning Problem?  
How to Solve the Learning Problem?  
How to Measure the Quality of a Solution?

# Outline

- 1 Patterns and Generalization
  - Generalizing from patterns
  - Overfitting/ Overlearning
- 2 Learning Problems
  - Supervised
  - Non-supervised
  - Active
  - On-line
- 3 Learning Techniques
- 4 Main Questions
  - How to State the Learning Problem?
  - How to Solve the Learning Problem?
  - How to Measure the Quality of a Solution?

# What is a pattern?

- Data regularities

# What is a pattern?

- Data regularities
- Data relationships

# What is a pattern?

- Data regularities
- Data relationships
- Redundancy

# What is a pattern?

- Data regularities
- Data relationships
- Redundancy
- Generative model



## Learning a Boolean function

$x_1$	$x_2$	$f_1$	$f_2$	...	$f_{16}$
0	0	0	0	...	1
0	1	0	0	...	1
1	0	0	0	...	1
1	1	0	1	...	1

- How many Boolean functions of  $n$  variables are?

## Learning a Boolean function

$x_1$	$x_2$	$f_1$	$f_2$	...	$f_{16}$
0	0	0	0	...	1
0	1	0	0	...	1
1	0	0	0	...	1
1	1	0	1	...	1

- How many Boolean functions of  $n$  variables are?
- How many candidate functions are removed by a sample?

## Learning a Boolean function

$x_1$	$x_2$	$f_1$	$f_2$	...	$f_{16}$
0	0	0	0	...	1
0	1	0	0	...	1
1	0	0	0	...	1
1	1	0	1	...	1

- How many Boolean functions of  $n$  variables are?
- How many candidate functions are removed by a sample?
- Is it possible to generalize?

## Inductive bias

- In general, the learning problem is *ill-posed* (more than one possible solution for the same particular problem, solutions are sensitive to small changes on the problem)

## Inductive bias

- In general, the learning problem is *ill-posed* (more than one possible solution for the same particular problem, solutions are sensitive to small changes on the problem)
- It is necessary to make additional assumptions about the kind of pattern that we want to learn

## Inductive bias

- In general, the learning problem is *ill-posed* (more than one possible solution for the same particular problem, solutions are sensitive to small changes on the problem)
- It is necessary to make additional assumptions about the kind of pattern that we want to learn
- **Hypothesis space**: set of valid patterns that can be learnt by the algorithm

# Outline

## 1 Patterns and Generalization

Generalizing from patterns  
Overfitting/ Overlearning

## 2 Learning Problems

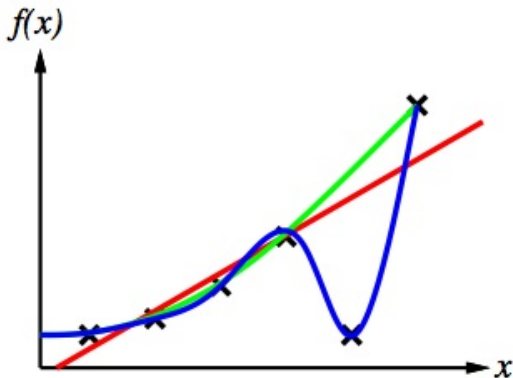
Supervised  
Non-supervised  
Active  
On-line

## 3 Learning Techniques

## 4 Main Questions

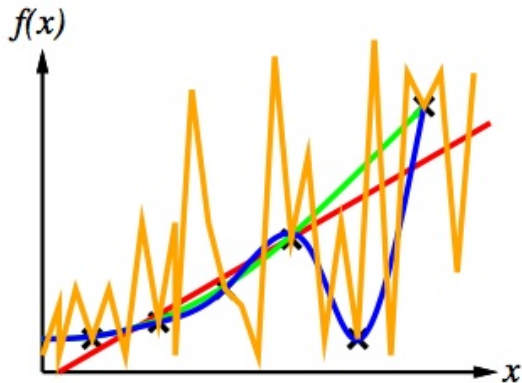
How to State the Learning Problem?  
How to Solve the Learning Problem?  
How to Measure the Quality of a Solution?

# What is a good pattern?





## What is a good pattern?



## Occam's Razor

from Wikipedia:

Occam's razor (also spelled Ockham's razor) is a principle attributed to the 14th-century English logician and Franciscan friar William of Ockham. The principle states that the explanation of any phenomenon should make as few assumptions as possible, eliminating, or "shaving off", those that make no difference in the observable predictions of the explanatory hypothesis or theory. The principle is often expressed in Latin as the *lex parsimoniae* (law of succinctness or parsimony).

**"All things being equal, the simplest solution tends to be the best one."**

# Outline

- 1 Patterns and Generalization
  - Generalizing from patterns
  - Overfitting/ Overlearning
- 2 Learning Problems
  - Supervised
  - Non-supervised
  - Active
  - On-line
- 3 Learning Techniques
- 4 Main Questions
  - How to State the Learning Problem?
  - How to Solve the Learning Problem?
  - How to Measure the Quality of a Solution?

# Types

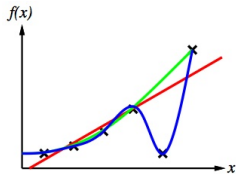
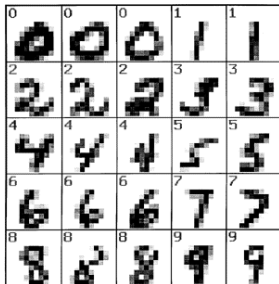
- Supervised learning
- Non-supervised learning
- Semi-supervised learning
- Active learning
- On-line learning

# Outline

- 1 Patterns and Generalization
  - Generalizing from patterns
  - Overfitting/ Overlearning
- 2 Learning Problems
  - Supervised
  - Non-supervised
  - Active
  - On-line
- 3 Learning Techniques
- 4 Main Questions
  - How to State the Learning Problem?
  - How to Solve the Learning Problem?
  - How to Measure the Quality of a Solution?

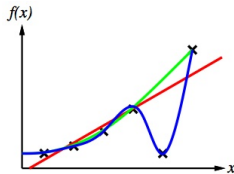
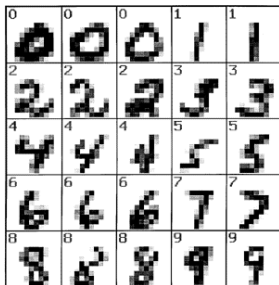
## Supervised learning

- **Fundamental problem:** to find a function that relates a set of inputs with a set of outputs



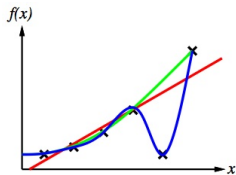
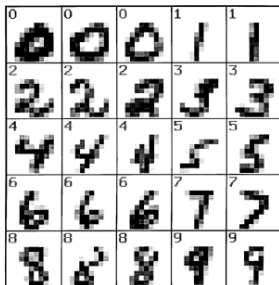
## Supervised learning

- **Fundamental problem:** to find a function that relates a set of inputs with a set of outputs
- Typical problems:



## Supervised learning

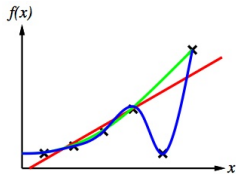
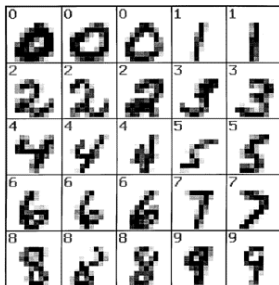
- **Fundamental problem:** to find a function that relates a set of inputs with a set of outputs
- Typical problems:
  - Classification





## Supervised learning

- **Fundamental problem:** to find a function that relates a set of inputs with a set of outputs
- Typical problems:
  - Classification
  - Regression



# Outline

- 1 Patterns and Generalization
  - Generalizing from patterns
  - Overfitting/ Overlearning
- 2 Learning Problems
  - Supervised
  - Non-supervised**
  - Active
  - On-line
- 3 Learning Techniques
- 4 Main Questions
  - How to State the Learning Problem?
  - How to Solve the Learning Problem?
  - How to Measure the Quality of a Solution?

# Non-supervised learning

- There are not labels for the training samples

Patterns and Generalization

Learning Problems

Supervised

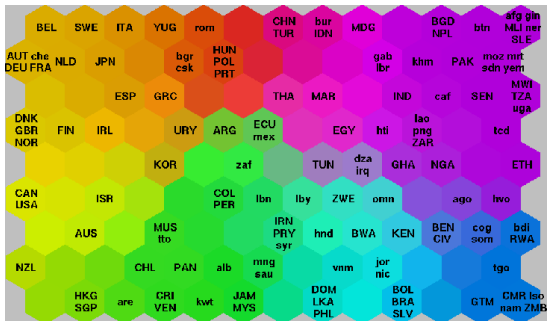
Non-supervised

Active

On-line

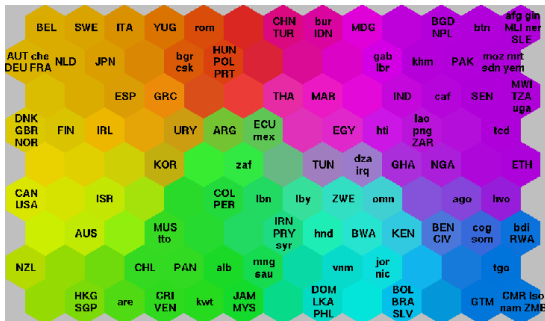
Learning Techniques

Main Questions



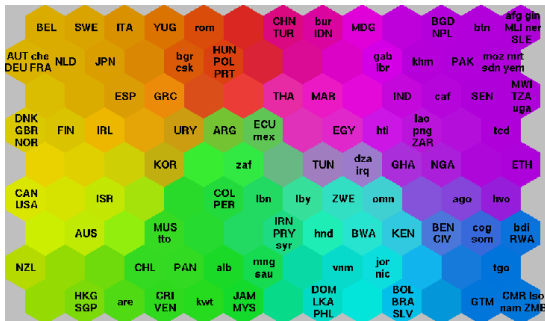
# Non-supervised learning

- There are not labels for the training samples
- **Fundamental problem:** to find the subjacent structure of a training data set



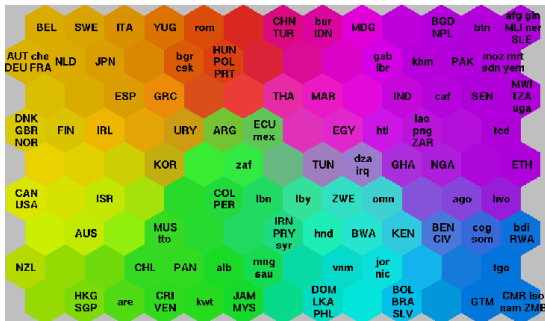
# Non-supervised learning

- There are not labels for the training samples
- **Fundamental problem:** to find the subjacent structure of a training data set
- Typical problems: clustering, data compression



# Non-supervised learning

- There are not labels for the training samples
- **Fundamental problem:** to find the subjacent structure of a training data set
- Typical problems: clustering, data compression
- Some samples may have labels, in that case it is called semi-supervised learning

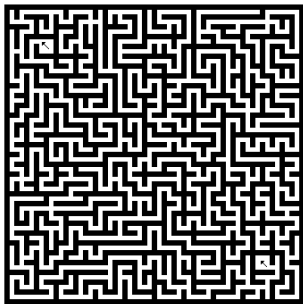


# Outline

- 1 Patterns and Generalization
  - Generalizing from patterns
  - Overfitting/ Overlearning
- 2 Learning Problems
  - Supervised
  - Non-supervised
  - Active**
  - On-line
- 3 Learning Techniques
- 4 Main Questions
  - How to State the Learning Problem?
  - How to Solve the Learning Problem?
  - How to Measure the Quality of a Solution?

## Active/reinforcing learning

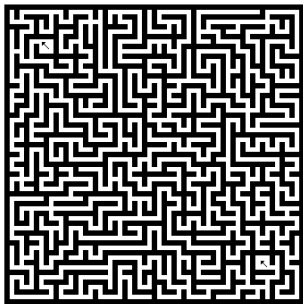
- Generally, it happens in the context of an agent acting in an environment





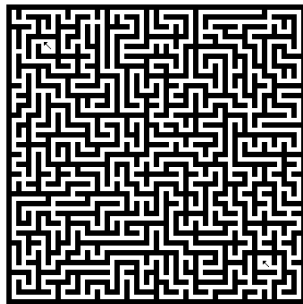
## Active/reinforcing learning

- Generally, it happens in the context of an agent acting in an environment
- The agent is not told whether it has make the right decision or not



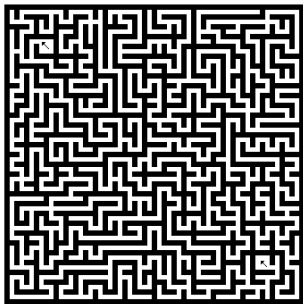
## Active/reinforcing learning

- Generally, it happens in the context of an agent acting in an environment
- The agent is not told whether it has made the right decision or not
- The agent is punished or rewarded (not necessarily in an immediate way)



## Active/reinforcing learning

- Generally, it happens in the context of an agent acting in an environment
- The agent is not told whether it has make the right decision or not
- The agent is punished or rewarded (not necessarily in an immediate way)
- **Fundamental problem:** to define a policy that allows to maximize the positive stimulus (reward)



# Outline

- 1 Patterns and Generalization
  - Generalizing from patterns
  - Overfitting/ Overlearning
- 2 Learning Problems
  - Supervised
  - Non-supervised
  - Active
  - On-line**
- 3 Learning Techniques
- 4 Main Questions
  - How to State the Learning Problem?
  - How to Solve the Learning Problem?
  - How to Measure the Quality of a Solution?

# On-line learning

- Only one pass through the data

# On-line learning

- Only one pass through the data
  - big data volume

# On-line learning

- Only one pass through the data
  - big data volume
  - real time

# On-line learning

- Only one pass through the data
  - big data volume
  - real time
- It may be supervised or unsupervised



# On-line learning

- Only one pass through the data
  - big data volume
  - real time
- It may be supervised or unsupervised
- **Fundamental problem:** to extract the maximum information from data with minimum number of passes

# Outline

- 1 Patterns and Generalization
  - Generalizing from patterns
  - Overfitting/ Overlearning
- 2 Learning Problems
  - Supervised
  - Non-supervised
  - Active
  - On-line
- 3 Learning Techniques
- 4 Main Questions
  - How to State the Learning Problem?
  - How to Solve the Learning Problem?
  - How to Measure the Quality of a Solution?

# Representative techniques

- Computational
  - Decision trees
  - Nearest-neighbor classification
  - Graph-based clustering
  - Association rules
- Statistical
  - Multivariate regression
  - Linear discriminant analysis
  - Bayesian decision theory
  - Bayesian networks
  - K-means
- Computational-Statistical
  - SVM
  - AdaBoost
- Bio-inspired
  - Neural networks
  - Genetic algorithms
  - Artificial immune systems

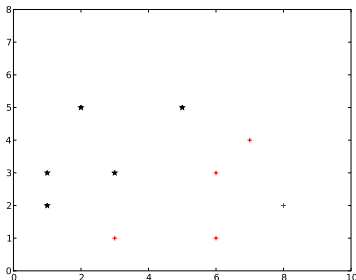
# Outline

- 1 Patterns and Generalization
  - Generalizing from patterns
  - Overfitting/ Overlearning
- 2 Learning Problems
  - Supervised
  - Non-supervised
  - Active
  - On-line
- 3 Learning Techniques
- 4 Main Questions
  - How to State the Learning Problem?
  - How to Solve the Learning Problem?
  - How to Measure the Quality of a Solution?

# Outline

- 1 Patterns and Generalization
  - Generalizing from patterns
  - Overfitting/ Overlearning
- 2 Learning Problems
  - Supervised
  - Non-supervised
  - Active
  - On-line
- 3 Learning Techniques
- 4 Main Questions
  - How to State the Learning Problem?
  - How to Solve the Learning Problem?
  - How to Measure the Quality of a Solution?

## Two Class Classification Problem



- The idea is to build a linear classifier function,  $f : \mathbb{R}^2 \rightarrow \mathbb{R}$ , such that:

$$f(x, y) = \begin{cases} < 0 & \text{if } (x, y) \in C_0 \\ > 0 & \text{if } (x, y) \in C_1 \end{cases}$$

# Loss Function

- Training set:  $S = \{((x_1, y_1), l_1), \dots, ((x_n, y_n), l_n)\}$

# Loss Function

- Training set:  $S = \{((x_1, y_1), l_1), \dots, ((x_n, y_n), l_n)\}$
- Loss function:

$$L(f, S) = \frac{1}{2} \sum_{(x_i, y_i) \in S} (f(x_i, y_i) - l_n)^2$$



# Loss Function

- Training set:  $S = \{((x_1, y_1), l_1), \dots, ((x_n, y_n), l_n)\}$
- Loss function:

$$L(f, S) = \frac{1}{2} \sum_{(x_i, y_i) \in S} (f(x_i, y_i) - l_n)^2$$

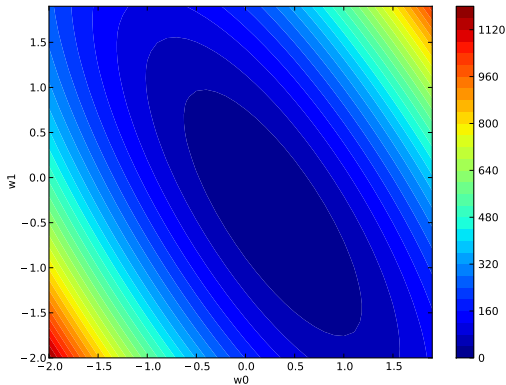
- Are there other alternative loss functions?

How to State the  
Learning Problem?

How to Solve the  
Learning Problem?

How to Measure the  
Quality of a  
Solution?

# Square Error Loss

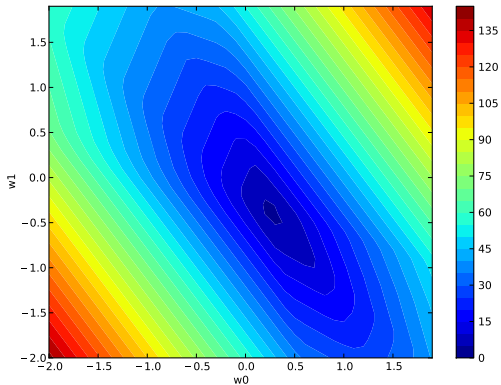


How to State the  
Learning Problem?

How to Solve the  
Learning Problem?

How to Measure the  
Quality of a  
Solution?

# $L_1$ Error Loss



# Learning as Optimization

- General optimization problem:

$$\min_{f \in H} L(f, S)$$

# Learning as Optimization

- General optimization problem:

$$\min_{f \in H} L(f, S)$$

- Two Class 2D Classification:

$$H = \{f : f(x, y) = w_2x + w_1y + w_0, \forall w_0, w_1, w_2 \in \mathbb{R}\}$$

$$\min_{f \in H} L(f, S) = \min_{W \in \mathbb{R}^3} \frac{1}{2} \sum_{(x_i, y_i) \in S} (w_2x_i + w_1y_i + w_0 - l_i)^2$$

# Outline

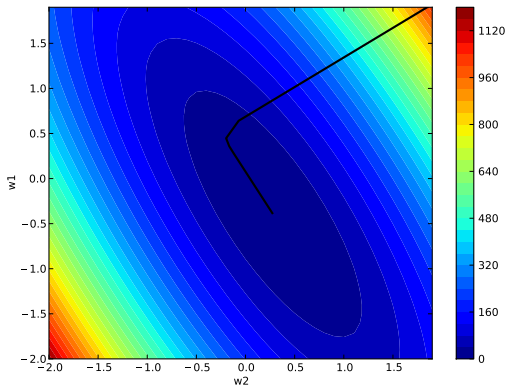
- 1 Patterns and Generalization
  - Generalizing from patterns
  - Overfitting/ Overlearning
- 2 Learning Problems
  - Supervised
  - Non-supervised
  - Active
  - On-line
- 3 Learning Techniques
- 4 Main Questions
  - How to State the Learning Problem?
  - How to Solve the Learning Problem?**
  - How to Measure the Quality of a Solution?

# Gradient Descent

Iterative optimization of the loss function:

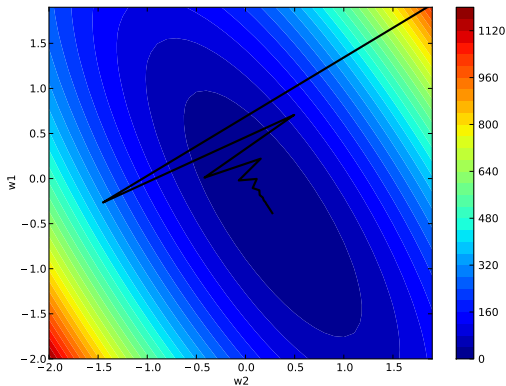
```
initialize  $W^0 = w_0, w_1, w_2$   
 $k \leftarrow 0$   
repeat  
   $k \leftarrow k + 1$   
   $W^k \leftarrow W^{k-1} - \eta(k) \nabla L(f_{W^{k-1}}, S)$   
until  $|\eta(k) \nabla L(f_{W^{k-1}}, S)| < \Theta$ 
```

# Gradient Descent Iteration Example (1)





# Gradient Descent Iteration Example (2)



# Outline

- 1 Patterns and Generalization
  - Generalizing from patterns
  - Overfitting/ Overlearning
- 2 Learning Problems
  - Supervised
  - Non-supervised
  - Active
  - On-line
- 3 Learning Techniques
- 4 Main Questions
  - How to State the Learning Problem?
  - How to Solve the Learning Problem?
  - How to Measure the Quality of a Solution?

# Training Error vs Generalization Error

- The loss function measures the error in the training set

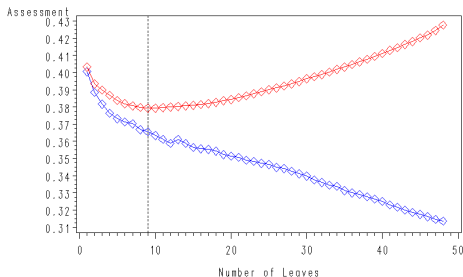
# Training Error vs Generalization Error

- The loss function measures the error in the training set
- Is this a good measure of the quality of the solution?

# Training Error vs Generalization Error

- The loss function measures the error in the training set
- Is this a good measure of the quality of the solution?

Average Square Error (Gini index)



- Training  
Validation

# Generalization Error

- Generalization error:

$$E[(L(f_w, S))]$$

# Generalization Error

- Generalization error:

$$E[(L(f_w, S))]$$

- How to control the generalization error during training?

# Generalization Error

- Generalization error:

$$E[(L(f_w, S))]$$

- How to control the generalization error during training?
  - Cross validation



# Generalization Error

- Generalization error:

$$E[(L(f_w, S))]$$

- How to control the generalization error during training?
  - Cross validation
  - Regularization

# Regularization

- Vapnik, 1995:

$$R(\alpha) = \int \frac{1}{2} |y - f(\mathbf{x}, \alpha)| dP(\mathbf{x}, y)$$

$$R_{emp}(\alpha) = \frac{1}{2l} \sum_{i=1}^l |y_i - f(\mathbf{x}_i, \alpha)|.$$

$$R(\alpha) \leq R_{emp}(\alpha) + \sqrt{\left( \frac{h(\log(2l/h) + 1) - \log(\eta/4)}{l} \right)}$$



# Alpaydin, E. 2004 Introduction to Machine Learning (Adaptive Computation and Machine Learning). The MIT Press. (Cap 1,2)

Patterns and  
Generalization

Learning  
Problems

Learning  
Techniques

Main  
Questions

How to State the  
Learning Problem?

How to Solve the  
Learning Problem?

**How to Measure the  
Quality of a  
Solution?**